

Psychological Impacts of Education Policy
 The University of Chicago
 Instructor— spring 2018
 Student Comments (18 of 23 enrolled)

Please note: Student evaluation questions changed from previous years

	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	6%	0%	11%	17%	17%	50%
I understood the purpose of this course and what I was expected to gain from it.	0%	0%	6%	6%	17%	72%
I understood the standards for success on assignments.	0%	0%	0%	0%	28%	72%
Class time enhanced my ability to succeed in graded assignments.	0%	0%	0%	0%	33%	67%
I received feedback on my performance that helped me improve subsequent work.	0%	0%	0%	0%	17%	83%
My work was evaluated fairly.	0%	0%	0%	0%	11%	89%
I felt respected in this class.	0%	0%	0%	0%	11%	89%
Overall, this was an excellent course.	0%	0%	0%	6%	22%	72%
The instructor organized the course clearly.	0%	0%	0%	0%	11%	89%
The instructor presented lectures that enhanced your understanding.	0%	0%	0%	6%	17%	78%
The instructor facilitated discussions that were engaging and useful.	0%	0%	0%	6%	17%	78%
The instructor stimulated your interest in the core ideas of the course.	0%	0%	0%	6%	11%	83%
The instructor challenged you to learn.	0%	0%	0%	11%	22%	67%
The instructor helped you gain significant learning from the course content.	0%	0%	6%	6%	17%	72%
The instructor was available and helpful outside of class.	11%	0%	0%	0%	6%	83%
The instructor motivated you to think independently.	0%	0%	6%	0%	17%	78%
The instructor worked to create an inclusive and welcoming environment.	0%	0%	0%	0%	6%	94%
Overall, this instructor made a significant contribution to your learning.	0%	0%	0%	6%	22%	72%

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

- I learned a ton about education policy--it was nice to be able to look at it through the lens of psychology, which I am more familiar with
- Gained more context on the effects of education policies and how they either failed or succeed in achieving their intentions.
- Different perspectives and policies for education.
- The interaction between education policy and psychology research; it had more of a focus on policy than any other psych class I've taken here (I've taken like 15) and really moves away from the theory and into the practicum.
- It was interesting to look at the American Education system from an academic standpoint
- Every week was a different aspect of education policy and it was all interesting
- I learned a lot about the many different facets of education related policy
- Policy history, policy analysis, measures of student/classroom success
- I learned that coming up with fair and effective policies, in light of all the problems with the U.S. public education system, is a complicated and multi-faceted issue. But it's (usually) better to do something than nothing about it.
- The impact that different types of schooling have on development, student achievement, and a variety of other factors
- I gained the most in my office hours with her. Marjorie has a very insightful personality and her thoughts are always so compelling and interesting.
- This course is excellent for people interested in psychology and education, especially if you want a real life application of psychology or want to see the science behind education policy decisions
- I learned a lot about education, including issues in our education system and policies/programs that address these issues
- Throughout this course, the link between psychology and education policy was very clear. I learned a lot about the different ways in which this link manifests itself, and the material was very interesting to study from different perspectives.
- I learned how to think read a lot of psychology paper on education and how to criticize their methods. I also got a good wide range of knowledge on education policy.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

- The discussions were helpful--it was interesting to hear everyone's perspective as we all had different schooling experiences. I also liked when we had guest speakers. I didn't like the quizzes--I feel like if I am able to participate in class discussion, that should prove that I did the readings
- The readings were very interesting and lecture/discussion was a great way to learn the important takeaways and understand how the research/experiments were conducted.

- Gave me a new lens with which to view education. I knew very little about education across America before joining the course, and Marjorie completely opened my eyes to all the various issues.
- Lectures contributed the most I think; Marjorie is great at presenting!
- The discussions were always very helpful especially when students shared their own experiences. The lectures were short and useful when taking on the next weeks articles
- Discussions were engaging and encouraged me to think critically about the topics.
- The 3 hour class was divided into group discussion, class discussion, and lecture which was very helpful and organized very well.
- Lecture/slides provided a lot of useful context, especially the videos.
- The quarterly quizzes were very helpful in making me think critically about the readings and understand the key takeaways. I liked the structure of class, having the first half dedicated to discussing the readings with the second half for learning information about next week's readings were super helpful in grounding and helping me understand context of the articles.
- The topic- based weeks made me knowledgeable in so many more aspects. I do wish we learned more and discussed less, that's just my personal preference though!
- The readings, lectures, and assignments were very well thought out and organized, making it easy to keep track of information by week
- Readings were very manageable and all pertained to what we were discussing in class that day. I thought that this class was engaging and well-structured.
- The readings were fascinating and I really enjoyed the class discussions. Everyone did a good job of contributing to the conversation.
- The discussions were really productive and exciting because all of my classmates had a lot to contribute. The overview lectures were helpful overview of policy.