

Mechanisms of Mind
The University of Chicago
Instructor—winter 2008
Student Comments (15 of 19 enrolled)

	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The instructor presented clear lectures.	0%	0%	0%	13%	53%	33%
The instructor stimulated and facilitated questions and discussions.	0%	0%	0%	33%	40%	27%
The instructor was available outside of class.	7%	0%	0%	0%	47%	47%
This course provided me with new insight and knowledge.	0%	0%	0%	20%	40%	40%
This course provided me with useful skills.	0%	7%	0%	20%	40%	33%

What were the instructor's strengths? Weaknesses?

- Marjorie was great in providing feedbacks on weekly response paper. She was also very encouraging and supportive of listening to other student's ideas. I liked how she asked for student feedback mid-quarter and adjusted to student needs. No significant weaknesses.
- Was not the best at facilitating discussion, but exposed us to interesting work and research.
- Very helpful
- Strength: engaged, knowledgeable of the material Weakness: sometimes was unable to lead class
- Understood all of the topics very well. At times had a difficult time expressing knowledge. Grading seemed somewhat random.
- It was helpful that she met with the student discussion leaders before class. She was engaged with the material and often provided further literature.
- Marjorie was very good at running discussions and meeting with discussion leaders each week prior to class. She always brought up additional material, such as videos or activities, that nicely complemented the discussion topic for the week.
- Strengths: stimulated discussion and answered questions well. Weaknesses: nothing really, I just wish she talked more in-depth about her specific area of study.
- Marjorie is a very enthusiastic and personable instructor. She engages with the student discussion leaders each week to ensure we focus on the topics that students find most relevant and helps the class run smoothly; she also takes charge when necessary to encourage thoughtful consideration of the course material and its extensions. She also dedicated a brief period of class time at the middle of the quarter for anonymous feedback from the students, inviting us to help her improve as a teacher and better meet our needs--I don't often see instructors with this interest.
- Very good. Can't think of any weakness except the sign-in sheet that is easily forgotten by students.