

PSYC 22831: Debates in Cognitive and Social Neuroscience
The University of Chicago
Teaching Assistant- Spring 2016
Student Comments (8 of 21 enrolled)

	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The teaching assistant(s) were available outside of class.	25%	0%	0%	13%	25%	38%
The teaching assistant(s) were helpful with assignments.	0%	0%	0%	25%	13%	63%
Discussion sections were well coordinated with this course and contributed to it.	50%	0%	0%	0%	0%	38%
Discussion sections provided well-designed materials.	50%	0%	0%	0%	0%	38%

What were the teaching assistant's or writing intern's strengths? Weaknesses?

- Marjorie was super helpful! Her feedback after class was useful. And she was prompt via email!
- Marjorie was helpful in facilitating class discussion.
- Great!
- Very responsive to emails and questions!